

## Lecture #16 Worksheet, Answer Master

Fill in blanks to answer questions below. Then email this sheet to your TA.

1. State the purpose of the desired program in Lecture 16.

System call 1 only prints out the content of \$a0 in decimal form. The desired program will take a decimal number input and output it in hex form.

2. What function does the program perform?

Inputs a decimal number up to 99,999,999, converts the number to hexadecimal, and prints it out.

3. What is the step-by-step procedure in the program?

Input a decimal number, convert to binary and then to hex, convert each hex digit (= 1 nibble) to the ASCII character for that hex number, and finally output the ASCII value, which is the number in hex.

4. Why does one not have to worry about converting to binary?

All numbers input to the computer are automatically converted to binary.

5. Since the number is already binary, what must be done?

Represent the number as hex, then convert each hex digit to ASCII.

6. State the problem with syscall 5.

It inputs numbers indiscriminately, so have to make sure number is not too big.

7. Since numbers loaded into computer memory are already in binary form, what three steps will our program perform?

Isolate each 4-bit hex-number-equivalent in the number (starting with the most significant), convert it to the ASCII code for that hex number, and output it.

8. Since the most significant digit will be 0, and there are possibly more leading zeroes for smaller numbers, how do we eliminate them?

Using a “zero elimination” routine to find the first non-zero hex digit.

9. How do we separate and print out the hex digits, most-to-least-significant?

Do a rotate left 4, mask off the digit with 0xf and move to \$a0, convert to ASCII, and print out. Thus we print numbers in order of significance.

10. Study slides 9 & 10 to be sure you understand the flow of the program.

11. Why will our hex conversion program require a counter?

Each number will have 8 hex digits, and we must analyze all 8 (even though the first will always be 0), so we need to count to 8.

12. State the loop key activities.

Rotate word left 4, And with 0xf and move result to \$a0, convert to hex, and print.

13. Compose the program, following the detailed directions in slides 13-32. Note that the completed program is shown in slides 33 and 34. Check the “completed” space below to show that you completed it.

Hex program completed. \_\_\_\_\_ X \_\_\_\_\_

14. Make sure you read the summary (slide 35) carefully!

15. Compose the program outlined on slide 36 (note that the program is shown on slide 37, but please try on your own. Program complete. \_\_\_\_\_ X \_\_\_\_\_

16. Note the final assignment: Modify the hex number program as requested, then check the completed box below.

Modified program complete. \_\_\_\_\_ X \_\_\_\_\_